

2015-2016 Promotion, Acceleration, and Growth Year

Alliance for Progress Charter School realizes that the personal, social, physical and educational development of students will vary. Accordingly, students will be placed in educational settings that best reflect their needs at various stages of development. Therefore, we adopt and support the policies enforced by the School District of Philadelphia concerning promotion, acceleration, and retention.

A student may be promoted to the succeeding grade level when he/she has:

- I. Completed the course and state-mandated requirements at the presently assigned grade;
- II. Demonstrated sufficient proficiency to permit him/her to move ahead in the educational program of the next grade;
- III. Demonstrated the degree of social, emotional, and physical maturation necessary for a successful learning experience in the next grade;
- IV. Met all attendance requirements.

Promotion Requirements:

KINDERGARTEN

Academic Area	Grades Needed for Promotion
Letter Identification	Student can identify 26 out of 26 letters
Matches Sounds to Letters	Student can give the sound of 20 out of 26 letters
Core Academic Subjects (ELA, Math & Science)	Student receives grades of 2 or 3
Reading (Development Reading Assessment Levels)	Students reads at level 6
Sight Word Recognition	Student recognizes at least 60 Dolch Sight Words
Attendance	Less than 5 unexcused absences
Behaviors that Promote Learning	S Average (student has less than 8 N's for behavior)

1st – 8th GRADE

Academic Area	Grades Needed for Promotion
Core Academic Subjects (ELA, Math & Science)	Student receives a grade of A, B, or C
Reading (Development Reading Assessment Levels)	1 st grade: Student reads at level 16 2 nd grade: Student reads at level 28 3 rd Grade: Student reads at level 38 4 th Grade: Student reads at level 40 5 th Grade: Student reads at level 50 6 th Grade: Student reads at level 60 7 th Grade: Student reads at level 70 8 th Grade: Student reads at level 80
Attendance	Less than 5 unexcused absences
Behaviors that Promote Learning	S Average (student has less than 8 N's for behavior)

The following guidelines identify students at-risk for mandatory summer enrichment and/or a growth year at their current grade level.

Kindergarten:

- A student **with a final (Trimester III) numerical grade of 1 in any core academic subject (literacy, math, writing, science) may be at risk of serving a growth year** in their current grade the following school year.
- A student **lacking all or any combination** of the grades needed for promotion may be deemed at-risk for mandatory summer school or a growth year in their current grade level as determined by the instructional staff. *Summer school will be offered for enrichment only, but will not promote these students to the next grade level.*

Grades 1-8:

- A student ***with an F average in any core academic subject (literacy, math, writing, science) may be at risk of serving a growth year*** in their current grade the following school year.
- A student with ***a combination of a D and an F average in any core academic subject (literacy, math, writing, science) may be at risk of serving a growth year*** in their current grade the following school year (ex: Reading=D, Science=F **OR** Science=F, Writing=D).
- A student ***lacking all or any combination*** of the grades needed for promotion may be deemed at-risk for mandatory summer school or a growth year in their current grade level as determined by the instructional staff. *Summer school will be offered for enrichment only, but will not promote these students to the next grade level.*

The Chief Executive Officer/Principal and the AFPCS Board of Directors have final authority in determining the promotion, acceleration, or growth year of students.