

Pennsylvania School Performance Profile

PURPOSES FOR THE PA SCHOOL PERFORMANCE PROFILE:

1. Teacher accountability: Evaluate teachers for effectiveness using students' academic performance,
2. Report federal accountability status for Title I schools,
3. Provide parents with a tool to compare schools and/or districts of residence,
4. Inform the public of the academic performance of each school, and
5. Offer a resource for LEAs (AFPCS) to communicate and compare performance, analyze achievement information and encourage best practices.

WHERE DOES THE ACADEMIC PERFORMANCE SCORE COME FROM?

****5 Indicators of Performance (each indicator is described in detail in the next section):**

1. Academic Achievement: PSSA results (40%)
2. Closing the Achievement Gap for *All Students* (5%)
3. Closing the Achievement Gap for *Historically Underperforming Students* (5%)
4. Academic Growth: PVAAS Data (40%)
5. Other Academic Indicators (student promotion, attendance rate) (10%)

****Extra Credit: Schools may earn up to 7 additional points for Advanced Achievement on the PSSA).**

Understanding Academic Performance Score for AFPCS

INDICATOR BEING MEASURED	WHAT % OF THAT INDICATOR MAKES UP OUR SCORE	WHAT IS BEING MEASURED?	Example / Further Explanation
Academic Achievement: PSSA results	Accounts for 40% of our score	<ul style="list-style-type: none"> - % of AFPCS students proficient or advanced in math, reading, science and writing - % of students proficient or advanced in grade 3 reading 	<p>ELA is worth a total 15% and math and science is worth 7.5% each for a total of 30%.</p> <p>The other 10% comes from the 3rd grade reading performance.</p>
Closing the Achievement Gap for All Students	Accounts for 5% of our score (starting in 15-16)	How much progress we are making toward making ALL students proficient	<p>ELA is worth a total 2.5% and math and science is worth 1.25% each for a total of 5%.</p> <p><i>If</i> our school has a reading score of 40% proficient/advanced (for all students) on the PSSA (the goal being 100%), then our achievement gap =60% for this group (all students). Our goal is to close this gap by <u>1/2</u> over 6 years (about 5% per year for this example).</p>
Closing the Achievement Gap for Historically Underperforming Students	Accounts for 5% of our score (starting in 15-16)	<p>How much progress we are making toward making our high needs* students proficient</p> <p><i>*High needs=Economically disadvantaged, ELL students, students with disabilities</i></p>	<p>ELA is worth a total 2.5% and math and science is worth 1.25% each for a total of 5%.</p> <p><i>If</i> our school has a reading score of 20% proficient/advanced (for historically underperforming students) on the PSSA (the goal being 100%), then our achievement gap =80%. Our goal is to close this gap by <u>1/2</u> over 6 years (about 7% per year for this example).</p>
Academic Growth: PVAAS	Accounts for 40% of our score	The school's impact on the academic progress of groups of students from year to year	The amount of growth (goal is always AT LEAST 1 year's growth) in each tested subject (ELA 20%, math 10% and science 10%) for a total worth of 40%.
Other Academic Indicators	Accounts for 10% of our score	Assesses factors that contribute to student achievement	<p>Student promotion rate = 5%</p> <p>Student attendance rate = 5%</p>